

**PRAMATHESH BARUA COLLEGE
GAURIPUR
ESTD-1964**



**BEST PRACTICE
2016-2017**

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2016-17

Best Practice-1

Title of the practice: Clean and Green Campus

1. The Context that required the initiative of the practice:

Govt. of India's Swachha Bharat Mission 2014 has turned into 'Jana Andolan' in India in maintaining cleanliness from private household areas to the public places of every corner of the country. P.B. College, Gauripur has institutional responsibility to contribute to the mission. So the college has initiated the programme 'Clean and Green Campus'. Hence the college is to have a systematic plan and management of cleanliness and greenery in the campus. College is to organise awareness programme on this area with the students in frequent interval to turn them habituated in maintain the cleanliness. Therefore, the college chalks out some programmes for this academic year.

2. Objective of the practice:

- a. To grow more plant
- b. To make the campus green and clean
- c. To create eco-friendly environment in college

3. The practice:

The college organized environmental tour to Panbari. One hundred sixty students of degree classes (Arts and Commerce) participated in the environmental tour. Panbari is located seven kilometres away from the college campus. It is abundant with natural beauty. Therefore, the college organises environmental tour for students to make them aware of the environmental issues, and motivate them to the work for plantation. The teacher engaged for Environmental Study takes the responsibility of making the students aware of this practices in regular interval. Besides, the Extension Cell and NCC Unit of the college organise World Environment Day in this academic session coordinating the teacher in-charge of Environmental Studies.

4. Obstacles faced if any and strategies adopted to overcome:

P.B. College, Gauripur is under the Municipality Board of culturally and historically rich Gauripur Town. But our town neither has proper mechanism to list the garbage of the town nor any dumping ground. So when we are cleaning our own campus lifting the garbages, at the same time we are polluting some other area of the town by dumping them.

5. Impact of the practice:

- a. Students become sensible to protect the clean and green campus of the college.
- b. Cleanliness is maintained as a habit.

6. Resources Required:

- a. A separate Environmental Studies Centre departmental room

- b. Computer with Internet connectivity

Best Practice-2

Title of the Practice: Introduction of an academic forum named 'Dialogue'.

1. The Context that required the initiation of the practice:

P.B. College, Gauripur

Keeping into consideration of the need of mutual sharing of knowledge among the teachers, the management of the college feels an urge to create a platform of an academic forum where the teachers can present themselves and scale their ability in teaching and research activities. By regular attendance in such forum teachers will have an opportunity to analyse SWOT with regard to their knowledge on the subject, capacity of research writings etc. They can also update themselves through the process of peer learning.

2. Objectives:

- a. To create a platform for mutual sharing of knowledge among the teachers.
- b. To encourage the research writing by the teachers.
- c. To make the teachers confident of delivering presentation in different platforms.

3. Practice:

The management of the college has introduced an academic forum named 'Dialogue' during the session 2016-2017. A teacher is asked to prepare and present a paper in the forum which is held on Saturday of every last week of a month. This has been an ambitious initiative for mutual sharing of knowledge on interdisciplinary subjects and research methodology through peer learning. In this way the forum has conducted 4 (Four) numbers of such programmes with the teachers of the college. The presentations have been on the subjects, demonetisation, Dalit Studies, Ethno Mathematics, and Wild life in Jibanananda's Poems. The programmes were interactive in nature and there have been good responses from the faculty members of the college.

4. Obstacles:

The programmes have been organised with one week prior notification of date and time. Since the college has Higher Secondary courses besides BA and B.Com courses with honours subjects, there is little difficulty to assemble all the teachers at a time. Despite that the forum overcomes all such hurdles for successful management of the programme.

5. Impact of the Practice:

- a. The teachers of the college get the opportunity to present their papers with feedback and suggestions from teachers.
- b. The teachers are encouraged in writing the papers.

c. The teachers gain confidence of delivering presentation in different platforms.

6. Resources required:

a. Occasional presence of outside experts from universities and colleges.

b. Teachers need more reference books for writing papers.